

FIRST TERM SESSION 2020 WORK SHEET NO.2 FOR CLASS V

Worksheet: English Literature

Class-V

NAME:	SEC:
Topic: Five Bells (Course book Unit 2)	
Note: Read the unit thoroughly, underli spellings.	ne difficult words and learn their
Q1. Find the meanings of the given wor	ds and construct sentences of the
same.	
i) expensive:	
Meaning:	
Sentence:	
ii) perhaps:	
Meaning:	
Sentence:	
iii) assistant:	
Meaning:	
Sentence:	
iv) present:	
Meaning:	
Sentence:	
v) cheer up:	
Meaning:	
Sentence:	
Q.2 Fill in the blanks.	
i) Ryan was at the dining table holding	3201
ii) Everyone wanted to buy Ryan a presen	
iii) Pepita was Ryan's	
iv) The sports goods shop had	
v) Ryan's bicycle bell was	

) How did Ryan	s mother sense that something was wrong?
) What was the	main reason for the family missing one another at the store?
ii) What did Pep	ita think about Ryan in the end?
v) What does th	e story tell you about the David family?

Tenses Key for past tense

Helping verbs

Forms of verbs

did (negatives and questions) second form in positives/first in negatives

and questions

was/were first form with ing (present participle form)

had third form of the verb

4. had been first form with ing (present participle form)

Key for present tense

Helping verbs

Forms of verbs

do/does first form of the verb

is/am/are first form with ing (present participle form)

has/have third form of the verb

have been/has been first form with ing (present participle form)

Key for future tense

Helping verbs

Forms of verbs

will/shall first form of the verb

will be/shall be first form with ing (present participle form)

will have/shall have third form of the verb

4. will have been/shall have been first form with ing (present participle form)

PRACTICE

Q: Do as directed.

i,	Sadia went to buy new books.	(make negative)
II.	The kind lady feeds the birds. (past pe	erfect continuous tense)
üί.	Is Umer arranging a birthday party at h	is place? (future continuous tense)
V.	The football team will not play match.	(make present perfect tense)
٧.	I got a computer from my parents on r	ny birthday (make simple future tense)
vi.	Did the horse jump over the fence?(m	nake present continuous tense)

Q:Fill in the correct tense.

LOVE FOR TRAINS

Herbie loves trains! He first	(see) a train when he
was five years old and he	(be) absolutely
fascinated. He	(go) to a different train station every
week and	(write) down the engine number of every
	(do) this since he was seven.
The Mark Street Street Control of the Control of th	(collect) over 5000
	all over the world. At one time, while he
(stand) a	at a station he (see)
	(wait) for a train for an
	(see) an old steam
locomotive coming down the trac	ks. It (not stop) at
the station and when it	(pass) Herbie saw that all
	(wear) old-fashioned clothes. He
	his, but the manager said that no steam
locomotive	(pass) through the station for years,
and that the last one	(crash), killing everyone on
board.	

بحربه کالج اسلام آباد (اپر پرائمری سیشن)

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جماعت: پیجم		عنوان: نعت	
		کے معنی کھیں۔	سوال ثمبر الدرج ذيل الفاظ
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	vi. حق	-	٧. فلك
*	W.cee	(-111)-11	vii. نیر
		ے جملے بنائیے ۔	سوال فمبرم ـ ويتيّ يخة الفاظ ية
		جملے	الفاظ
			ا. دمک
 			ii. فلك
			iv. مقام
			<i>"</i> ∨
		>4	
		والے۔	وەسىدھارستە
	<u>.</u>	فدائے پیارے	ال جارے
		کنارے	iii. زمین کے ذرے
		-6	١٧. پاندنېيول مين مام
			سوال نبرسم بهم آوا زالفا ظائلت
			i. دکھائے
			ية الله
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			iv.iv.

وال نمبر ۵ - درج ذیل سوالات محقصر جوابات تکھیں۔
أ نعت كسر كمبتم بين؟
نى پاكسىلىلىقى جىس كون ى ياتىن بتائے آئے؟ - بى پاكسىلىلىقى جىس كون ى ياتىن بتائے آئے؟
. تمارے بادی کون بیں ؟
iv. حضرت محمد الله مارك كيام إن؟
نعت کے شاعر کام ملکھیں؟
سوال نمبر ٦ يطليقي كام نائب من الكهيد
پیراگراف تکھیں مارے نی اللہ ہمارے رہنما
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CLASS: V

WORKSHEET # 1: Perimeter and Area (Pg154-167)

NAME:	SECTION:	ROLL.NO.:
Definition# 1		
Perimeter:		
	is the path surrounding a closed figure. I pe. It is measured in a single unit (i.e. <i>cm,</i>	
Perimeter of a square	e= 4 x length of one side	
Perimeter of a rectan	gle = 2 x (length + breadth)	
Example 1: Find the	perimeter of a square with side = 15 m	
Solution:		
<u>Data</u>		
Length of one side =	15 m	
Perimeter=?		15 m
Perimeter of a squar	re= 4 x length of one side	
	= 4 x 15 m	
	= 60 m Ans.	
Example 2: Find the	perimeter of a rectangle with Length = 14	cm, Breadth= 9 cm
Solution:		
<u>Data</u>	9 cm	
Length = 14 cm		
Breadth = 9 cm		14 cm
Perimeter=?		
Perimeter of a recta	ngle = 2 x (length + breadth)	
	= 2 x (14 cm+9 cm)	
	= 2 x 23 cm	
	= 46 cm Ans.	

Definition #2

Area	- 1					
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The amount of surface a shape covers is called its area. It is measured in squared units (i.e. cm^2 , m^2 , Km^2 etc.)

Area of a square= length x breadth

Area of a square= $l \times b$

Area of a rectangle = length x breadth

Area of a rectangle = $l \times b$

Example 3: Find the area of a square with side = 45 cm

Solution:

Data

Length = 45 cm

Breadth = 45 cm

Area=?

Area of a square= length x breadth

= 45 cm x 45 cm

= 2,025 cm² Ans.

Example 4: Find the area of a rectangle with Length = 36 m, Breadth= 14 m

Solution:

Data

Length = 36 m

Breadth = 14 m

Area =?

Area of a rectangle = length x breadth

= 36 m x 14 m

= 504 m² Ans.



36 cm

45 cm

	neter of a square with side = 38 m	
Find the perii	neter of a rectangle with Length = 28 cm, Breadth= 17cm	
Find the perii	neter of a rectangle with Length = 28 cm, Breadth= 17cm	
Find the perii	neter of a rectangle with Length = 28 cm, Breadth= 17cm	
Find the perii	neter of a rectangle with Length = 28 cm, Breadth= 17cm	
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Find the peril	neter of a rectangle with Length = 28 cm, Breadth= 17cm	
Find the peril	neter of a rectangle with Length = 28 cm, Breadth= 17cm	
Find the perii	neter of a rectangle with Length = 28 cm, Breadth= 17cm	

Q.3 Find the perimeter of a square with side = 76 m		
).4 Find the a	rea of a rectangle with Length = 43 cm, Breadth= 29cm	

Q.5 Fill in the blank	he blanks	n the	liı	Fill	2.5	(
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i. '	The sum of all the sides of a two dimensional shape is called its
ii.	Perimeter of a square =
iii.	If the sides of a rectangle are 2 cm and 5 cm, then its perimeter will be
iv.	If a side of a square is 6 cm, then its perimeter will be
v. 1	Perimeter of a= 2 x (length + breadth).
vi.	The amount of surface a shape covers is called its
vii.	Area of a rectangle =
viii.	If the sides of a rectangle are 5 cm and 3 cm, then its area will be
ix.	If side of a square is 4 cm, then its area will be
х.	Area is measured in units.

Q.6 Match the Columns

Perimeter: _____

Column A	Column B
1. Area of a square	<i>1</i> ² cm ²
2. Perimeter of a rectangle	length x breadth
3. Area of a square with side <i>l</i> cm	2 x (length + breadth)

Q.7 Write the area and perimeter of the given shapes. Each side of every small square is 1cm.

	-	7			
				L	
Area:		— 5			Are

Perimeter: _____

CLASS: V

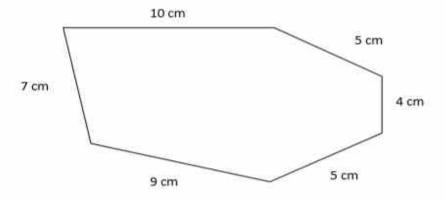
WORKSHEET # 2: Perimeter and Area (Pg154-167)

NAME:	SECTION:	ROLL.NO.:
Definition		
Composite figure (o	r shape)	
A figure (or shape) tha composite figure (or sl	t can be divided into more than one onape).	of the basic figures is said to be a
For example, figure giv	en below is a composite figure as it c	onsists of two basic figures.
That is, a figure is form	ned by two rectangles as shown below	v.

Finding the perimeter of a composite shape

To find the perimeter of the composite shape, we add all the outer sides of the shape.

Example 1 Find the perimeter of the given shape



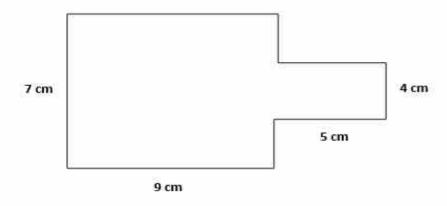
Solution:

Perimeter of the given shape = Sum of the lengths of outer sides of the shape

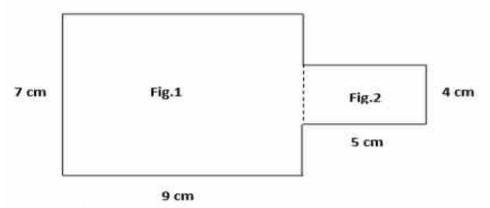
Finding the area of a composite shape

The area of a composite figure is calculated by dividing the composite figure into (two or more) basic figures and then using the relevant area formula for each basic figure. We find the total area by adding the area of each small shape.

Example 2 Find the total area of the given shape



Solution: Given figure can be divided into two rectangles as shown below.



Area of Fig.1:

Data

Length = 9 cm

Breadth = 7 cm

Area of Fig.1 = Length x Breadth

= 9 cm x 7 cm

= 63 cm²

Area of Fig.2:

Data

Length = 5 cm

Breadth = 4 cm

Area of Fig.2 = Length x Breadth

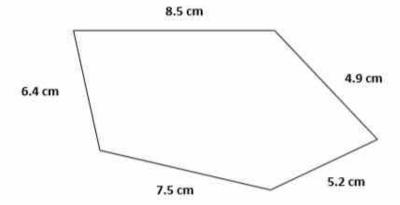
= 5 cm x 4 cm

= 20 cm²

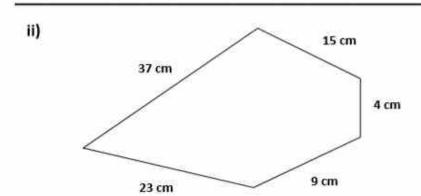
Total area of the given shape = Area of Fig.1 + Area of Fig.2

= 83 cm² Ans.

Q.1 Find the perimeter of the given shapes



Solution:

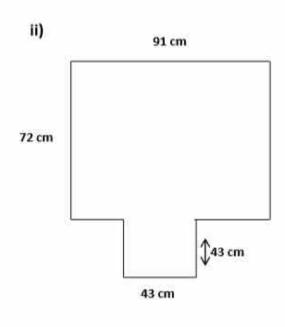


Solution:

Q.3 Find the area of the given shape

7.2 cm 1.5 cm

Solution:			
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		ك شيث)	جماعت (پنجم) اسلامیات (ورُ	
			رول فمبر:	:/t
		۳.	عنوان "مجلس کے آ دا	
			برا:۔ خالی جگریں:۔	سوال نم
		لو_	دولوگوں کے درمیان ندمیٹھو جب تک ۔۔۔۔۔۔۔۔۔۔ندلے	(i)
		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	جاراند بب اسلام ہر جگہ جاری ۔۔۔۔۔۔رکرتا ہے۔	(ii)
			بہترین مجلس ہے۔	(iii)
	۔۔۔۔۔ہوگی۔	اس ے۔۔۔۔۔	جب تین آ دمی ایک جگه جمع ہوں آو دوآ پس میں کان میں بات نہ کریں	(iv)
			غیبت کرنااییا ہے جیسے کوئی شخص اپنے۔۔۔۔۔۔۔۔۔	(v)
		والے کومجلس میں۔۔	کی شخص کواُس کے بیٹھنے کی جگہ ہے اُٹھا ناصیح نہیں البیتہ بعد میں آئے	(vi)
			بر۲:۔	سوال نم
(/k	سلام	(بات	مجلس میں داخل ہو کر بلندآ واز میں کریں :۔	(i)
باتوں)	شور	(بحث	مجلس میں بچیں :۔	(ii)
(77	درمیان میں	212)	مجلس میں دولو کوں کے۔۔۔۔ ندیٹھیں۔	(iii)
آخریں)	بالكل	<i>J</i> ±€)	اگر پہلے ہے کوئی بات کرر ہاہوتو مت بولیں۔	(iv)
			برس:۔ مختصر جواب دیں۔	سوال نم
			مجلس یامحفل کے کہاجا تاہے؟	_1
				جواب:
			مجلس سے نکلتے وقت کیا کرنا جاہیے؟	
			## *	

3۔ مجلس کے آواب (کوئی سے تین) تحریر کریں؟

(i)

----- (ii)------

بحریہ کالج اسلام آباد (اپر پرائمری سیکشن)

معلم القرآن جماعت: پنجم (یونٹ:3) سبق:1 صفحہ:78 (کبیرٌ: بڑا)

معاني	الفاظ
ایک بڑا فساد	فسادٌ كبيرٌ
ایک بڑا اجر	أجرًا كبيرًا
ایک بڑا عذاب	عذابًا كبيرًا
ایک بڑی گمراہی	ضلال كبير
ایک بڑا گناہ	إثمّ كبيرٌ ۗ
ایک بڑا جہاد	جهادًا كبيرًا
ایک بڑی سرکشی	طغيانًا كبيرًا
بڑا فضل	الفضل الكبير
ایک بڑا اجر	أجرٌكبيرٌ
ایک بڑا فضل	فضلاً كبيرًا
ایک بڑی بادشاہت	مُلكًا كبيرًا
بڑی کامیابی	الفوزًا الكبير

(مبينٌ : واضح / كهلا / روشن)

معاني	الفاظ
ایک روشن کتاب	كتابٌ مبينٌ
ایک واضح جادوگر	ساحرٌ مبينٌ
ایک کهلا دشمن	عدوٌ مبينٌ
ایک واضح سانپ	ثعبانٌ مبينٌ
ایک کهلا گناه	إثمًا مبينًا

معاني	الفاظ
ایک واضح روشنی	نورًا مبينًا
ایک روشن قرآن	قرآنٍ مبينٍ
واضح پيغام	البلاغ المبين
واضح فضل	الفضل المبين
ایک روشن قرآن	قرآنٌ مبينٌ
ایک کھلا جادو	سحرٌ مبينٌ
ایک واضح ڈرانے والا	نذيرٌ مبينٌ
ایک کهلی آزمائش	بلاءً مبينٌ
ایک کهلا دشمن	عدؤا مبينًا
ایک کهلا نقصان/خساره	خسرانًا مبينًا
ایک روشن دلیل	سلطانٍ مبينٍ
کھلی کامیابی	الفوز المبين
واضح خساره	الخسران المبين
ایک روشن رسول	رسولٌ مبينٌ
ایک روشن دلیل	سلطانٌ مبينٌ
ایک کھلا جھوٹ	إفكٌ مبينٌ
ایک کهلی فتح	فتحًا مبينًا
ایک روشن دلیل	سلطانًا مبينًا
ایک کهلی گمراہی	ضلالٍ مبينِ
ایک روشن چیز	شيئ مبين
روشن کتاب	الكتاب المبين
واضح حق	الحق المبين

كريمٌ : (عمده / شاندار / بهترين)

معاني	الفاظ
ایک عمده رزق	رزقٌ كريمٌ
ایک شاندار قرآن	قرآنٌ كريمٌ
ایک بهترین رزق	رزقًا كريمًا
ایک شاندار رسول	رسولٌ کريمٌ
ایک بهترین کتاب	كتابٌ كريمٌ
ایک عمدہ بات	قولًا كريمًا
ایک شاندار فرشتہ	ملكٌ كريمٌ
ایک شاندار اجر	أجرٌكريمٌ
ایک بهترین اجر	أجرًا كريمًا

شدیدٌ : (شدید / سخت)

معاني	الفاظ
كوئي سخت عذاب	عذابٌ شدیدٌ
ایک شدید عذاب	عذاب شديدٍ
كوئي سخت قوت	بأسُّ شديدٌ
ایک شدید زلزلہ	زلزالاً شديدًا
كوئي سخت عذاب	عذابًا شديدًا
ایک سخت حساب	حسابًا شديدًا

كثيرٌ: (زياده)

معاني	الفاظ
ایک زیادہ بھلائی	خيرًا كثيرًا
ایک سخت تکلیف	أذى كثيرًا
كوئي زياده اختلاف	اختلافًا كَثيرًا
کوئی زیادہ پھل	فاكهةً كثيرًا
کوئی زیادہ ذکر	ذكرًا كثيرًا
كوئي زياده فائده	منافع كثيرًا

BAHRIA COLLEGE ISLAMABAD (UPPER PRIMARY SECTION) G.SCIENCE WORKSHEET - CLASS V

UNIT 2.1,2.2-WHY CLASSIFICATION & THE ANIMAL KINGDOM

Q.1) Fill in the blanks.
i. Georges Cuvier was a famous French
ii. The animals are broadly divided intogroups.
iii. Vertebrates are divided intoclasses and invertebrates intoclasses.
iv. Animals that have a back bone are called and the ones without a back bone are called'
v. The smaller parts within a cell are called
Q.2) Label the parts of the animal cell and write its functions
C A B
A:
B:
C:
D;
Q.3) Differentiate between warm blooded and cold blooded animals.

SOCIAL STUDIES WORKSHEET

Class: V Unit:2 Oceans and Seas Q.1) Name the followings: The largest and deepest ocean of the world: The second largest ocean of the world: ii. in The warmest ocean of the world: The smallest ocean of the world: IV. The ocean that lies at the South Pole: V. The ocean that borders four continents: VI. The sea in which Plants and Animals can not survive: VII. The sea that is present in the South of Pakistan: VIII. A Greek sailor who explored The Arctic: ix. The explorer who discovered America: X. Q.2) Define the given terms: i. Tides ii. Land locked Sea lii. Ice berg _____ Q.3) How much percent of the Earth is covered by water? How much of it is clean and drinkable?

Q.4) Name two seas of following oceans:

a. Indian Ocean i. _____ ii. ____

b. Arctic Ocean i. _____ ii. ____

c. Pacific Ocean i.______ ii._____

d. Atlantic Ocean i. ii.

Q.5) Label the oceans in the world map :

