

FIRST TERM SESSION 2020 WORKSHEETS FOR P 2

ENGLISH:

GENERAL INSTRUCTIONS:

- You are given English worksheets along with videos.
- Watch the videos attentively and understand the concept explained.
- Solve the worksheets and keep them secure in a file/folder.

Name:	Class: P2 (A and B)
Topic: Parts of Speech	Sub-topic: Nouns

Worksheet-1

Tutorial Links:

https://youtu.be/FDbhU8Dhy k

Identify the nouns given in the following sentences.

- 1. One small step of Armstrong, one giant leap of mankind.
- 2. Some people believe they can tell future from the stars.
- 3. H.G Wells wrote a book called the "First Men on the Moon".
- 4. William Shakespeare was a famous playwright.
- 5. Macbeth was a Scottish lord.
- 6. In ancient Greece there were many sports competition.
- 7. Islamic Republic of Pakistan is divided into five provinces.
- 8. Workers at the factory wear protective clothing.
- 9. Santa Claus travels in sleigh pulled by several reindeers.
- 10. Burmese line primarily in the Irrawaddy River.
- 11.Bangladesh is situated in southern Asia.
- 12.Deserts can be hostile and dangerous.
- 13. Robinson Crusoe, written by Daniel Defoe.
- 14. Shalimar Gardens are a beautiful example of Moghal architecture.
- 15. Daedalus was a great engineer and inventor.
- 16. The commander taught his daughter to fly the craft.
- 17. Poor people raise the flags of nations high.
- 18. Many students were seen going to stadium in the morning.
- 19. The gifts were numerous.

- 20. The students of this college are fond of studies.
- 21. There was a fly in the tea.
- 22. I saw a dog running after the cat.
- 23.A handkerchief is a piece of cloth.
- 24. The staff was unhappy with the officer.
- 25. The astronauts met unfriendly creatures on the planet they visited.
- 26. The police blocked off the entrance to the road.
- 27. The cyclone caused much loss of life.
- 28. Communications with the coastal areas and islands are not fully restored.
- 29. Helicopters are dropping food and drinking water to survivors.
- 30. The full extent of the disaster is unlikely to be known.

Name:	ISLAMABAD (CAMB	ass: P2 (A and B)
Горіс: Parts of Speech		b-Topic: Types of Nouns
	Worksheet-1 A	
Tutorial Link: https://youtu.be/F0ESmyMenCQ		
dentify the nouns from t	the following sentences.	
1. Her eyes shone with	happiness. The word happi	ness is a\an
(a) Proper noun	(b)Abstract noun	(c)Collective noun
	lest of all the planets. The w	ord Mercury is a\an
3. The committee meets	(b) Abstract noun s every Thursday. The word	
(a) Proper noun	 (b)Common noun	(c) Abstract noun
4. Edward is the young	est brother. The word brothe	er is a\an
· · · · -	(b) Collective noun Steinbeck? The word Steinbeck	
(a)Proper noun 6. Honesty is the best	(b) Collective noun policy. The word honesty is	(c) Common noun
(a) Proper noun 7. A vast crowd gathe	(b)Abstract noun ered to witness the scene. The	
(a) Proper noun	(b)Abstract noun	(c)Collective noun
8. My cousin went to	Paris last summer. The word	d cousin is a\an
	<u>.</u>	

(a) Abstract noun	(b) Proper noun	(c)Collective noun	
10. His answer did not satis	sfy my curiosity. The w	ord curiosity is a\an	
(a) Abstract noun	(b) Proper noun	(c)Collective noun	
11. We'll meet at McDonal	d's. The word McDona	ald's is a\an	
(a) Abstract noun 12. There are 12 months in			
(a) Abstract noun 13. The audience clapped a	_		
(a) Abstract noun	(b) Proper noun	(c)Collective noun	
14. He received a medal for bravery. The word bravery is a/an			
(a) Abstract noun	(b) Proper noun	(c)Collective noun	
15. Luis wants to travel to 1	many countries. The wo	ord countries is a/an	
(a) Abstract noun	. (b) Proper noun	(c)Common noun	

BAHRIA COLLEGE ISLAMABAD (CAMBRIDGE SECTION) Name: **Topic: Parts of Speech** Worksheet-1B Choose the appropriate answer. 1. A _____ of cards (a)Pack (b)Troupe (c)Stack 2. A ______ of ants (a)Cattle (b)Herd (c) Colony 3. A of fish (a)Colony (b) School (c)Choir 4. A of birds (a)Flock (b)Tribe (c)Team of insects 5. A (a)Swarm (b)Troop (c)Stud 6. A ______ of people (a)Flock (b)Herd (c) Crowd 7. A _______ of singers (b)Choir (c)Crew (a)Clump 8. A of experts (b)Panel (c)Dynasty (a)Mob 9. A ____ of directors (b)Audience (a) Board (c)Gang 10. A of acrobats (a)Comb (b)Clump (c) Troupe of keys 11. A (b) Bunch (c)Line (a)Pack 12. A of books (a) Stack (b)Team (c)Album 13. A ____ of flowers (a) Bouquet (c)Clump (b)Herd 14. A _____ of ships (a)Army (b)Fleet (c) Nest 15. A of stars (b)Bunch (c)Collection (a) Galaxy

Class: P2 (A and B)

Sub-Topic: Types of Nouns

16. A	of cows		
(a)Plague	(b)Pack	(c) Herd	
17. A		of bats	
(a) Cloud	(b)Hive	(c)Swarm	
18. A		of lions	
(a) Shoal	(b) Pride (c)	Zoo	
19. A	of	cookies	
(a)Sheaf	(b)Batch (c) Staff	
20. A		_ of geese	
(a) Gaggle	(b) Patrol	(c)Panel	

Name:	Class: P2 A and B
Topic: Idioms	
Works	sheet- 02
Tutorial Link: https://youtu.be/hoxJ6PuzWBU Q. Learn the meanings of given idioms sentences. 1. behind the scenes	s and also make their meaningful
Meaning: In Private.	
Sentence:	
2. Break the ice.	
Meaning: Be the first to begin.	
Sentence:	
3. Bring down the house.	
Meaning: cause rapturous applause.	
Sentence:	
4. bring one to one senses	
Meaning: cause one to stop being foolis	sh or behaving widely.
Sentence:	

5. Built castles in the air.
Meaning: day dreaming
Sentence:
6. Burn the candle at both ends.
Meaning: work too hard.
Sentence:
7. Bury the hatched
Meaning: to make peace
Sentence:
8. Butter someone up
Meaning: flatter.
Sentence:
9. By any means
Meaning: in any way possible
Sentence:
10.To hook or by crook
Meaning: by fair or foul means at whatever cost or risk
Sentence:

11.By leaps and bounds
Meaning: by remarkable speed or progress
Sentence:
12.Can't make head or tail off
Meaning: can't understand at all.
Sentence:
13.Carried away
Meaning: very excited
Sentence:
14. Cat and dog life
Meaning: life full of quarrels
Sentence:
15.Close fisted
Meaning: miserly
Sentence:
16.Completely at sea
Meaning: puzzled
Sentence:

17.Eat ones words
Meaning: take back something said earlier
Sentence:
18.Fair and square
Meaning: with justice and honesty
Sentence:
19.Fit as a fiddle
Meaning: in very good health
Sentence:
20.Get on one's nerves
Meaning: irritate
Sentence:

Name:	MABAD (CAMBRIDGE SECTION) Class: P2 (A and B)	
Topic: Composition Writing	Sub-Topic: Descriptive Writing	
Word 1	Limit: 200-250 words	
	Worksheet-03	
Tutorial Link:		
https://youtu.be/3Sse-pHepOs Write a descriptive essay on ONE o	of the following topics:	
1. Describe the complete atmospher of a haunted house.	re (including sights and sounds) of your view	
2. Place which only exist only in yo	our imagination.	
Topic:		

BAHRIA COLLEGE ISLAMABAD (CAMBRIDGE SECTION) GENERAL SCIENCE WORKSHEETS CLASS P 2

GENERAL INSTRUCTIONS:

- You are given General Science worksheets along with videos.
- Watch the videos attentively and understand the concept explained.
- Solve the worksheets and keep them secure in a file/folder.

Unit 2.1: Nutrients

https://youtu.be/j82oa4Xmys0

https://youtu.be/nENjgHcBOb0

<u>Unit 2.2:</u> A Balanced Diet

https://youtu.be/iWwOAi3lvSg

BAHRIA COLLEGE ISLAMABAD (CAMBRIDGE SECTION) Work Sheet 01

Chapter 2 (Book 8)

Unit 2: Nutrients

Fill in the table given below.

Nutrient Group	Food with this nutrient in	What it is used for in the human body
Carbohydrates		
Protein		
Fat		
Fiber		
Vitamins		
Minerals		
Water		

Work Sheet 02

Chapter 2 (Book 8)

Unit 2.2: A Balanced Diet

BALANCED DIET

Read the following passage and answer the following questions:-

Just by the use of colours, you can balance your diet. All you need to do is to pay a little attention to the food you eat. Nutrition experts strongly recommend adding colours to your diet. Sweets and candy bars are generally colourful but remember they do not contain natural colours and hence are not healthy. The key is a variety of naturally coloured foods. Deeper the colour, greater the benefits. Getting more colours in your diet does not mean you have to drastically change your current eating habits.

Have a glass of 100% juice in the morning. Keep a mix of dried fruits on hand for a quick snack. Grab an apple or banana on your way out. Include at least two vegetables in your dinner. Get into the habit of starting your dinner with a salad. Eat fruit for dessert. Always add greens to sandwiches.

Most red fruits and vegetables contain an antioxidant, which offers protection against ultraviolet rays and cancer, and helps to prevent urinary tract infections and diseases related to the circulatory system. Green vegetables not only look great but also possess excellent antioxidant properties that protect your eyes by keeping the retina in good condition and reduce the risk of cancerous tumours. Orange and yellow group fruits contain beta-carotene, an antioxidant that improves cell communication and thereby helps to stop the spread of cancer. Blue and the purple group not only adds richness to your plate but also has an influence on the pineal gland (the third eye) and the nervous system. The white group contains sulphur compounds that protect DNA and also contain flavonoids, the antioxidants that protect cell membranes.

Therefore, the more colourful the diet is (all natural colours, of course), the better equipped your immune system is to cope with diseases.

- (a) What can balance one's diet?
- (b) Which eatables do not contain natural colours and are unh unhealthy?
- (c) Adding which foods in one's diet can prevent cancerously?
- (d) How do antioxidants help?
- (e) What do the antioxidant properties of green vegetable do for us?
- (f) On which body parts do blue and purple?
- (g) What should our daily diet contain?

Worksheet 03

Chapter 2 (Book 8)

Unit 2.3: <u>Digestion and Absorption</u>

Unit 2.4: The Human Digestive System

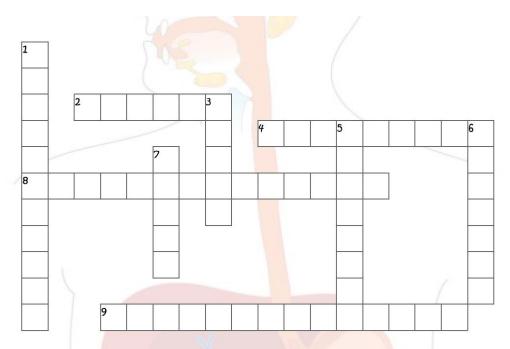
(1) Connect the digestive organ with its name and function.

<u>Organs</u>	Organ Names	Organ Functions
9	appendix	Makes & releases juice into small intestine to make food nutrients less acid.
11	tongue	Takes up any left over water, vitamins & electrolytes (like sodium & chloride) in food waste.
	esophagus	
	gall bladder	Moves the food around in the mouth to help break it down and mix it with saliva.
	large intestine	Long, muscular tube that squeezes food down into the stomach.
	liver	Digestion finishes up here & all the nutrients are absorbed into blood.
e e	pancreas	A storage tank for digesting food by mixing it with powerful acids to kills bacteria & break it down (protein digestion begins).
	salivary glands	
	small intestine	Makes & releases a chemical that breaks down starchy foods (like bread).
		Stores bile made in the liver.
	stomach	Makes bile to break down fat. cleanses blood & changes nutrients into forms the body can use and store.

- (2) Which of the following gives the correct order for food as it passes through the organs of the digestive system?
 - a. Mouth, oesophagus, stomach, gall bladder, pancreas, large intestines, small intestines
 - b. Oesophagus, epiglottis, stomach, liver, small intestines, large intestines, anus
 - c. Mouth oesophagus, stomach, small intestines, large intestines, anus
 - d. Mouth, liver, gall bladder, stomach, large intestines, small intestines, anus.
- (3) Which part of the digestive system is responsible for absorbing water:
 - a. Small intestines
 - b. Large intestines
 - c. Kidneys
 - d. Stomach

- (4) Which part of the digestive system contains Hydrochloric acid and is coated with mucus for its protection:
 - a. Rectum
 - b. Small intestines
 - c. Stomach
 - d. Oesophagus

(5) Fill in the crossword with the correct parts of digestive system.



ACROSS

- 2. The last section of the large intestine
- 4. A long and narrow muscular tube that relaxes and contracts, moving swallowed food into the stomach
- 8. Undigested food goes here.
 Water and mineral salts from undigested food are absorbed
- Digested food is absorbed here into the bloodstream

DOWN

- Bile is stored here until it is needed
- 3. Food is chewed into smaller pieces and mixed with saliva here
- 5. Produces some of the enzymes which are important for digestion
- 6. A muscular bag secrets gastric juice and mixes food around
- 7. Produces bile. Also removes toxins from your blood

(6) Define

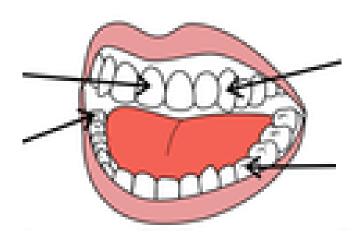
- i. Digestion:
- ii. Absorption:

Work Sheet 04

Chapter 2 (Book 8)

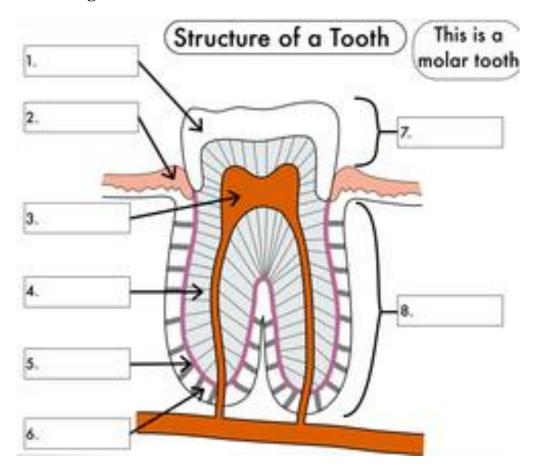
Unit 2.5: <u>Teeth</u>

(1) Label the types of teeth.



(2) Describe now the four different types of teeth are in	voivea in cnewing.
Type 1:	
Type 2:	
Type 3:	
Type 4:	

(3) Label the diagram.



(4) Complete the table.

Tooth Part	Description of tooth part
Enamel	
Dentine	
Pulp Cavity	
Fibres	

Work Sheet 05

Chapter 2 (Book 8)

Unit 2.6: Enzymes

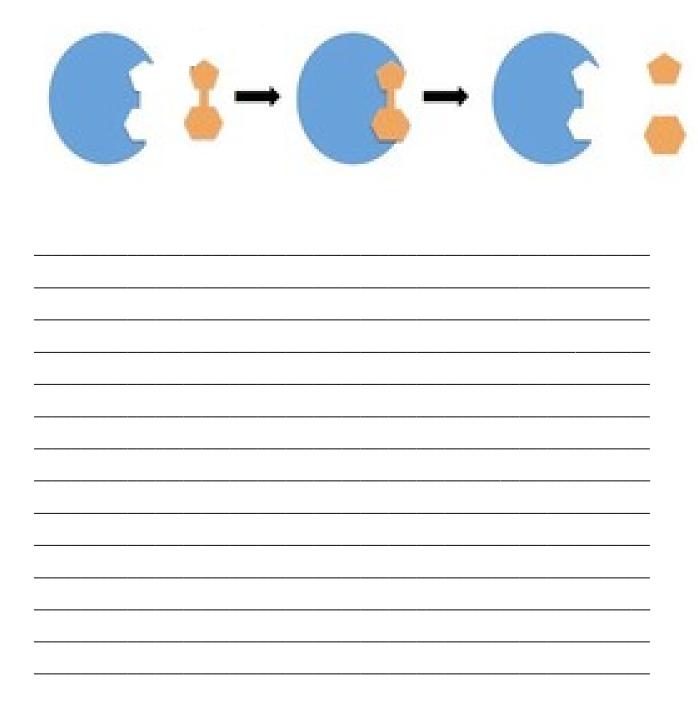
1. Read the following passage and answer the questions.

Enzymes are macromolecules in plant and animal cells that speed up chemical reactions. Enzymes can build up and breakdown other molecules. The molecules they act on are substrates. Enzymes are biological catalysts, chemicals that speed up a chemical reaction without being used up. Most enzymes are huge protein molecules which are highly specific, each usually work with one type of substance. The substances at the start of the reaction are called substrates. The substances at the end of the reaction are called products. Enzymes work on the substrate, and turn them into products. The environment around the enzyme and the substrate can affect the speed of the reaction (for example the temperature). In some cases the environment can cause the enzyme to change its shape and stop working, when this happens we say that the enzyme is "denatured".

(1) True and False

S.N	Statements	True/False
1	Enzymes are macromolecules.	
2	Enzymes slow down chemical reactions.	
3	Enzymes can only break down molecules.	
4	A catalyst is chemical reaction that speeds up reactions without being used up.	
5	Enzymes are mostly carbohydrates.	
6	One type of enzymes can only work with one type of substrate.	
7	The environment can affect the speed of the reaction.	
8	The word "denatured" means without oxygen.	

- (2) What does catalyst mean? And why enzymes are called catalysts?
- (3) "Enzymes are highly specific." Explain.
- (4) What does "denatured" mean?
- 2. How an enzyme makes starch molecules break down to sugar molecules. Explain by labeling the following diagram.



BAHRIA COLLEGE ISLAMABAD (CAMBRIDGE SECTION) MATHEMATICS WORKSHEETS

CLASS P 2

GENERAL INSTRUCTIONS:

- You are given General Science worksheets along with videos.
- Watch the videos attentively and understand the concept explained.
- Solve the worksheets and keep them secure in a file/folder.

WORKSHEET NO 1

Topic: Percentages

Link for the video is:

https://youtu.be/OLrK2CcInO4

https://youtu.be/jc4X8-3sUBU

Some key points:

- A percentage is a fraction whose denominator is 100 and we use % to represent percent.
- Any number (whole number, decimal or fraction) can be converted into a percentage by multiplying it by 100.
- A percentage can be converted to a whole number, deciamal or fraction by multiplying it by $\frac{1}{100}$.

Ques 1 Convert the following percentages as decimals:

a) 65%

b) $\frac{13}{4}$ %

c) 8%

d) 12.4%

- Ques 2 Convert the following as percentages:
 - a) 14.

b) 18

c) $\frac{18}{5}$

- d) $1\frac{1}{10}$
- Ques 3 Write 55 g as a percentage of 2.2 kg.
- Ques 4 Work out 85 cents as a percentage of \$2.03.
- Ques 5 From a sample of 80 batteries, 3 are faulty.

 Work out the percentage of faulty batteries.
- Ques 6 Calculate 17.5% of 44kg.
- Ques 7 Calculate the following:
 - a) $15\frac{1}{2}\%$ of \$640

b) 30.6% *of* 300*l*

BAHRIA COLLEGE ISLAMABAD (CAMBRIDGE SECTION) WORKSHEET NO 2

Topic: Percentages

Link for the video is:

https://youtu.be/OyVQw-xav9g

Some key points:

- A percentage is a fraction whose denominator is 100 and we use % to represent percent.
- Any number (whole number, decimal or fraction) can be converted into a percentage by multiplying it by 100.
- A percentage can be converted to a whole number, deciamal or fraction by multiplying it by $\frac{1}{100}$.
- An increase of say, 5% in the salary of a worker means that for every \$100 in the original salary, there is an increase of \$5 i.e. each \$100 in the original salary becomes \$105 in the new salary.
- A decrease of say, 5% in the salary of a worker means that for every \$100 in the original salary, there is a decrease of \$5 i.e. each \$100 in the original salary becomes \$95 in the new salary.
- For finding the

 $new\ salary = \%\ increase/decrease \times original\ salary$

Ques 1 In a sale, the cost of a coat is reduced from \$85 to \$67.50.

Calculate the percentage reduction in the cost of the coat.

Anita buys a computer for \$391 in a sale. Ques 2

The sale price is 15% less than the original price.

Calculate the original price of the computer.

In 2012 the cost of a ticket to an arts festival was \$30. Ques 3

This was 20% more than the ticket cost in 2011.

Calculate the cost of the ticket in 2011.

Maria pays \$84 rent. Ques 4

The rent is increased by 5%.

Calculate Maria's new rent.

Jasjeet and her brother collect stamps. Ques 5 When Jasjeet gives her brother 1% of her stamps, she has 2475 stamps

Calculate how many stamps Jasjeet had originally.

The population of Dubai at the end of 2012 was 2.1 million. Ques 6

This was predicted to increase at a rate of 6% each year.

Calculate the predicted population of Dubai at the end of 2015.

Ques 7 The result of a number, when decreased by 20%, is 192. Find this number.

Ques 8 The cost of a television set is raised from \$600 to \$624. Find the percentage increase.

Ques 9 The height of a tree was 4.8m. After one year, the height of the tree was increased by 12.5%. find its new height.

Ques 10 At a sale, the price of a washing machine was reduced by 12% to \$440. What was the original price of the washing machine?

BAHRIA COLLEGE ISLAMABAD (CAMBRIDGE SECTION) URDU WORKSHEETS

CLASS P 2

GENERAL INSTRUCTIONS:

- You are given Urdu worksheets.
- Solve the worksheets and keep them secure in a file/folder.

Worksheet No 01

2

سوال نمبر 1: مندرجه ذيل الفاظ كمعانى افت علاش كرك كعيس-

معاتى	القاظ
	عالم
	صت
	7.92
	کی پیشی
	∂ t

سوال غمر 2: مندرجه ذيل الفاظ كوايخ جملون من استعال كري-

<u>12</u>	الفاظ
	عاكم
	خِلانا
	نلک
	دُكھانا -

BAHRIA COLLEGE ISLAMABAD (CAMBRIDGE SECTION) WORKSHEET NO 2

نعت

موال نمبر 1: مندرجه ول الفاظ كمعانى الغت عالى كرك ككيس-

معاتي	القاظ
	سجو دِ ملا تک
	سجو دِ هِيق
	شيدا
	ساجد
	عيد

سوال نمبر 2: مندرجرذيل القاظ كواية جملول من استعال كرير-

يد	القاظ
	غرور
	Лi
	مؤذن
	۷

BAHRIA COLLEGE ISLAMABAD (CAMBRIDGE SECTION) WORKSHEET NO 3

1	ه در در در در	اسلام نے لفظاقوم کے معنی بدل دیے ہیں۔ اسلام سے پہلے کہ تمام قوی سلسلے بتمام قوی رشتے نسل یاعلاقے ۔ مذہب الدروان اللہ میں سال میڈ سے میں مذہب اللہ کا میں کہ قوم شدہ میں کا بدر میں کسے مشہد میں میں	
		نے لاالدالااللہ محدر سول اللہ کے تحت ایک نیار و حانی بلکہ خدائی تو می رشتہ قائم کردیا۔ اسلام کسی مے بیش کو چھتا کہ	
60		کار بنے والا ہے یا عرب کا ، وہ چین کا ہاشترو ہے یا ما چین کا ، وہ یا کتان ٹیں پیدا ہوا ہے یا ہندوستان ٹیل وہ کا لے ، بلکہ جس کسی نے اللہ کی تو حیدا ور محد اللہ کی رسالت کو مان لیاو وائیک رشتے ٹیں بندھ کیا۔ جس سے اچھا اور پیارا سب	
	Α.	ا ـ اسلام نے لفظاقو م کو کتفی وسعت دی ہے؟	
		J	-
	h	٢- الله كي اقد حيد و محمد الله كي رسالت كو مان لينته سي كيافا كمره جاصل جوتا ٢- ١	
		······	
	A	٣- آپ کے خیال بی ندوب اسلام میں کیا افزادیت ہے جواسکودوسرے نداوب سے متناذ کرتی ہے؟	
		5	
	/	٣ يمبارت بين عنااهم محره اور ااهم معرفه تلاش كرك كليهية ؟	
	r	ا) ام کره ۲ ۲ است	
	/	۵ مانگریزی ش ترجد کریں؟	
		ا)باشتده: ۴) رشتے	
		حسيقواند	
	/5	ا_مناسبالقظ چن كرفالي جُكِيمُل كريں_	
4/4		(عناصر، یکسال ، جنت فرق ، فقد مول تلے ، سابیہ جاور افغول ، اندر ، ایٹار ، کھل بھتا ، میتا ، میتا ، میتا	
11		لفظ مال کامطلب م جحبت وا ۔۔۔۔۔اوران افعت ہے۔ یہ ا ۔۔۔۔۔ مل کر لفظ مال بناتے ہیں۔اس کے۔۔	
	Calleto a	كے لئے ــــــــــــــــــــــــــــــــــ	

GOOD LUCK